

Indiana College Readiness Report

2011 High School Graduates Warrick County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	174	164	94%
Core 40	295	246	83%
General	190	68	36%
High School Graduation Waiver Status			
Graduated with Waiver	61	14	23%
Graduated without Waiver	598	464	78%
Advanced Placement Status			
Took and Passed an AP Test	75	72	96%
Took but Did Not Pass an AP Test	63	62	98%
Did Not Take an AP Test	521	344	66%
21st Century Scholar Status			
21st Century Scholar	57	49	86%
Non 21st Century Scholar	602	429	71%
Socioeconomic Status			
Free or Reduced Lunch	115	69	60%
Non Free or Reduced Lunch	544	409	75%
Race/Ethnicity			
White	620	451	73%
Black	11	7	64%
Hispanic	5	***	***
Asian	8	***	***
Other	15	11	73%
All Students	659	478	73%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	369	56.0%
Indiana Private College (non-profit)	32	4.9%
Indiana Private College (for-profit)	5	0.8%
Out-of-State Public College	43	6.5%
Out-of-State Private College (non-profit)	25	3.8%
Out-of-State Private College (for-profit)	2	0.3%
Non-degree Granting School	2	0.3%
Did Not Enroll in College	181	27.5%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	117	5	4%	***	***
Core 40	198	62	31%	52	84%
General	54	41	76%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	14	13	93%	7	54%
Graduated without Waiver	355	95	27%	77	81%
Advanced Placement Status					
Took and Passed an AP Test	49	1	2%	***	***
Took but Did Not Pass an AP Test	43	4	9%	***	***
Did Not Take an AP Test	277	103	37%	79	77%
21st Century Scholar Status					
21st Century Scholar	41	23	56%	19	83%
Non 21st Century Scholar	328	85	26%	65	76%
Socioeconomic Status					
Free or Reduced Lunch	53	21	40%	17	81%
Non Free or Reduced Lunch	316	87	28%	67	77%
Race/Ethnicity					
White	346	97	28%	75	77%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	10	5	50%	***	***
All Students	369	108	29%	84	78%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	61	17%	49	80%
English/Language Arts Only	15	4%	13	87%
Both Math and English/Language Arts	32	9%	22	69%
No Remediation	261	71%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	23	6.2%
Indiana State University	17	4.6%
University of Southern Indiana	157	42.5%
Indiana University-Bloomington	48	13.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	13	3.5%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.3%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	23	6.2%
Ivy Tech Community College	66	17.9%
Vincennes University	21	5.7%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	279	75.6%
Associate Degree (two-year)	89	24.1%
Award of at least 1 but less than 2 academic years	1	0.3%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	322	87%
Part-Time Students	47	13%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	48	13%
Business and Communication	45	12%
Education	21	6%
Health	52	14%
Science, Technology, Engineering, and Math (STEM)	77	21%
Social and Behavioral Sciences and Human Services	42	11%
Trades	24	7%
Undecided	60	16%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	117	3.3	29.62
Core 40	198	2.4	20.81
General	54	2.1	16.94
High School Graduation Waiver Status			
Graduated with Waiver	14	2.2	11.93
Graduated without Waiver	355	2.6	23.48
Advanced Placement Status			
Took and Passed an AP Test	49	3.4	30.73
Took but Did Not Pass an AP Test	43	3.2	28.58
Did Not Take an AP Test	277	2.4	20.82
21st Century Scholar Status			
21st Century Scholar	41	2.3	21.39
Non 21st Century Scholar	328	2.7	23.24
Socioeconomic Status			
Free or Reduced Lunch	53	2.1	19.06
Non Free or Reduced Lunch	316	2.7	23.71
Race/Ethnicity			
White	346	2.7	23.32
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	10	2.0	20.10
All Students	369	2.6	23.04



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	117	108	92%
Core 40	198	150	76%
General	54	35	65%
High School Graduation Waiver Status			
Graduated with Waiver	14	4	29%
Graduated without Waiver	355	289	81%
Advanced Placement Status			
Took and Passed an AP Test	49	47	96%
Took but Did Not Pass an AP Test	43	40	93%
Did Not Take an AP Test	277	206	74%
21st Century Scholar Status			
21st Century Scholar	41	32	78%
Non 21st Century Scholar	328	261	80%
Socioeconomic Status			
Free or Reduced Lunch	53	36	68%
Non Free or Reduced Lunch	316	257	81%
Race/Ethnicity			
White	346	279	81%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	10	6	60%
Freshman Year Remediation			
Remediation	108	66	61%
No Remediation	261	227	87%
All Students	369	293	79%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.